School Grounds Assessment Tool

| WEATHER (Describe): | | | | | |
|---------------------|--------------|-------|---|----|--|
| NAME OF SCHOOL: | | | | | |
| ASSESSORS NAME: | | DATE: | / | _/ | |
| START TIME: | FINISH TIME: | | | | |

Access to the school

1 Please locate each entrance to the school and record its grid reference and whether it is for pedestrians, cyclists, or cars. *(Tick all that apply)*

| | Cars | Pedestrians | Cyclists |
|--------------|------|-------------|----------|
| 1, Grid Ref: | | | |
| 2, Grid Ref: | | | |
| 3, Grid Ref: | | | |
| 4, Grid Ref: | | | |
| 5, Grid Ref: | | | |

2 For each entrance please record the speed limit, in miles per hour, on the adjacent road. (*If the entrance does not open onto a road then enter n/a*)

| 1, Speed limit: |
|-----------------|
| 2, Speed limit: |
| 3, Speed limit: |
| 4, Speed limit: |
| 5, Speed limit: |

Tick if roadside parking is available

| available |
|-----------|
| |
| |
| |
| |
| |

The surrounding area

Are the following visible from any of the entrances?

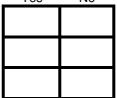
- **3** A place where parents can stop and drop children off
- 4 Places where parents can park their cars
- 5 A bus stop
- 6 Cycle lanes:
 - a) Separated from the road
 - b) On the road
- 7 A pavement:
 - a) On both sides
 - b) On one side of the road only
- 8 A marked pedestrian crossing (e.g. zebra/pelican/light controlled crossing) to assist access to the school
 - Yes Traffic calming (e.g. speed bumps, width
- 10 Signage:

9

- a) School warning signs for road users
- b) Road safety signs (e.g. "look both ways")
- c) Route signs for cyclists

restrictions, traffic islands)

| Yes | No |
|-----|----|
| | |
| | |
| | |
| Yes | No |



| Yes | No |
|-----|----|
| | |
| Yes | No |
| | |

No

Yes

|) |
|---|
| |
| |
| |
| |

| Yes | No |
|-----|----|
| | |
| | |
| | |

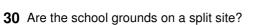
| Yes | No |
|-----|----|
| | |

The School Grounds

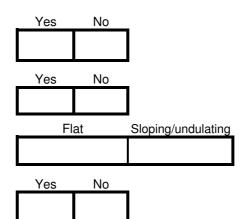
Please indicate whether the following are present, and rate their quality:

| | Number | Good | Quality Adequate | Poor |
|---|--------|------|---------------------|------|
| 11 Bright or flourescent markings on play surfaces (e.g. hopscotch, animals) | | | | |
| 12 Playground equipment (e.g. swings, slide) | | | | |
| 13 Pitches (e.g. football, softball, cricket) | | | | |
| 14 Athletics track (grass or hard-surface) | | | | |
| 15 Courts (e.g. tennis, basketball including half court, netball, multicourt area) | | | | |
| 16 Benches | | | | |
| 17 Picnic tables | | | | |
| 18 Drinking fountains | | | | |
| 19 A wildlife garden | | | | |
| 20 Uncovered cycle parking (number of bikes) | | | | |
| 21 Covered cycle parking (number of bikes) | | | | |
| 22 An assault course | | | | |
| 23 Formal garden/quiet space | | | | |
| 24 Outdoor teaching space | | | | |
| 25 Vegetable/Fruit garden | | | | |
| 26 Other () | | | | |
| 27 Other () | | | | |
| 28 Other () | | | | |

29 Is dog mess visible in the areas where children could play?



- 31 Are the school grounds predominantly ... ?
- **32** Does the school have a hard surface playground?



Aesthetics

Please indicate whether the following are present:

- **33** Planted beds containing flowers/shrubs/small trees
- 34 Trees for shade
- **35** Loud ambient noise (e.g. traffic, trains, industry)
- 36 Litter
- 37 Murals / outdoor art

| Some | A lot |
|------|--------------|
| | |
| Some | A lot |
| | |
| Some | A lot |
| | |
| Some | A lot |
| | |
| | Some Some |

Some

Some

A lot

A lot

None

None

38 Graffiti

Useage

Are the school grounds generally suitable for ... ?

39 Sport (organised or not)

40 Informal games (kickabout, frisbee etc)

| Very | Somewhat | Not at all |
|------|----------|------------|
| | | |
| Very | Somewhat | Not at all |
| | | |
| Very | Somewhat | Not at all |
| | | |

41 General play

Overall

To what extent do you agree or disagree with the following statements?

Strongly

- **42** The grounds are shielded from the surrounding area by hedges/trees/fences
- 43 The grounds are generally well maintained

| Agree | Agree | Neither | Disagree | Disagree |
|-------------------|-------|---------|----------|----------------------|
| | | | | |
| Strongly Agree | Agree | Neither | Disagree | Strongly Disagree |
| | | | | |
| Strongly Agree | Agree | Neither | Disagree | Strongly Disagree |
| | | | | |

Strongly

 ${\color{black} 44} \hspace{0.1in} \text{The grounds are generally free of vandalism}$

45 Estimate the total percentage cover of different surfaces where children could play

- a) Tarmac
- b) Paving
- c) All weather surface
- d) Grass
- e) Bark / other safety surface
- f) Other (State:....)
- Total:

46 Is the area around the school predominantly...? (*tick one*)

Residential

Open fields/commons/parks

Business/Retail

A mixture of the above

| ? | (tick one) | |
|---|------------|--|
| | | |
| | | |
| | | |
| | | |

100%