

# School Grounds Assessment Tool

WEATHER (Describe): \_\_\_\_\_

NAME OF SCHOOL: \_\_\_\_\_

ASSESSORS NAME: \_\_\_\_\_ DATE: \_\_\_/\_\_\_/\_\_\_

START TIME: \_\_\_\_\_ FINISH TIME: \_\_\_\_\_

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## Access to the school

- 1** Please locate each entrance to the school and record its grid reference and whether it is for pedestrians, cyclists, or cars. *(Tick all that apply)*

	Cars	Pedestrians	Cyclists
1, Grid Ref: -----			
2, Grid Ref: -----			
3, Grid Ref: -----			
4, Grid Ref: -----			
5, Grid Ref: -----			

- 2** For each entrance please record the speed limit, in miles per hour, on the adjacent road. *(If the entrance does not open onto a road then enter n/a)*

	Tick if roadside parking is available
1, Speed limit: -----	<input style="width: 50px; height: 30px;" type="checkbox"/>
2, Speed limit: -----	<input style="width: 50px; height: 30px;" type="checkbox"/>
3, Speed limit: -----	<input style="width: 50px; height: 30px;" type="checkbox"/>
4, Speed limit: -----	<input style="width: 50px; height: 30px;" type="checkbox"/>
5, Speed limit: -----	<input style="width: 50px; height: 30px;" type="checkbox"/>

## The surrounding area

Are the following visible from any of the entrances?

**3** A place where parents can stop and drop children off

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>

**4** Places where parents can park their cars

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>

**5** A bus stop

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>

**6** Cycle lanes:

a) Separated from the road

b) On the road

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

**7** A pavement:

a) On both sides

b) On one side of the road only

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

**8** A marked pedestrian crossing (e.g. zebra/pelican/light controlled crossing) to assist access to the school

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>

**9** Traffic calming (e.g. speed bumps, width restrictions, traffic islands)

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>

**10** Signage:

a) School warning signs for road users

b) Road safety signs (e.g. "look both ways")

c) Route signs for cyclists

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

## The School Grounds

Please indicate whether the following are present, and rate their quality:

		Quality			
		Number	Good	Adequate	Poor
<b>11</b>	Bright or fluorescent markings on play surfaces (e.g. hopscotch, animals)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>12</b>	Playground equipment (e.g. swings, slide)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>13</b>	Pitches (e.g. football, softball, cricket)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>14</b>	Athletics track (grass or hard-surface)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>15</b>	Courts (e.g. tennis, basketball including half court, netball, multicourt area)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>16</b>	Benches	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>17</b>	Picnic tables	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>18</b>	Drinking fountains	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>19</b>	A wildlife garden	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>20</b>	Uncovered cycle parking (number of bikes)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>21</b>	Covered cycle parking (number of bikes)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>22</b>	An assault course	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>23</b>	Formal garden/quiet space	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>24</b>	Outdoor teaching space	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>25</b>	Vegetable/Fruit garden	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>26</b>	Other ( )	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>27</b>	Other ( )	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>28</b>	Other ( )	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

29 Is dog mess visible in the areas where children could play?

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>

30 Are the school grounds on a split site?

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>

31 Are the school grounds predominantly ... ?

Flat	Sloping/undulating
<input type="checkbox"/>	<input type="checkbox"/>

32 Does the school have a hard surface playground?

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>

## Aesthetics

Please indicate whether the following are present:

33 Planted beds containing flowers/shrubs/small trees

None	Some	A lot
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

34 Trees for shade

None	Some	A lot
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

35 Loud ambient noise (e.g. traffic, trains, industry)

None	Some	A lot
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

36 Litter

None	Some	A lot
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

37 Murals / outdoor art

None	Some	A lot
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

38 Graffiti

None	Some	A lot
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Useage

Are the school grounds generally suitable for ... ?

39 Sport (organised or not)

Very	Somewhat	Not at all
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

40 Informal games (kickabout, frisbee etc)

Very	Somewhat	Not at all
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

41 General play

Very	Somewhat	Not at all
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Overall

To what extent do you agree or disagree with the following statements?

	Strongly Agree	Agree	Neither	Disagree	Strongly Disagree
42 The grounds are shielded from the surrounding area by hedges/trees/fences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
43 The grounds are generally well maintained	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
44 The grounds are generally free of vandalism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

45 Estimate the total percentage cover of different surfaces where children could play

- a) Tarmac
  - b) Paving
  - c) All weather surface
  - d) Grass
  - e) Bark / other safety surface
  - f) Other (State:.....)
- Total:

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
100%

46 Is the area around the school predominantly...? (*tick one*)

- Residential
- Open fields/commons/parks
- Business/Retail
- A mixture of the above

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>